



► Interagency Collaboration

Through a Person-
Centered Lens



Benefits of Person-Centered Interagency Collaboration

- Keeps the person of focus in charge as we support their vision of a good life
- Sharing of Resources, Knowledge and Information
- Promotes positive communication
- Builds trust
- Provides diverse perspectives
- Identifies gaps in services and supports



Challenges to Interagency Collaboration

- Communication Gaps
- Role Confusion
- Resource constraints
- Conflicting Goals

Communication Gaps – Charting the LifeCourse Trajectory

LIFE TRAJECTORY | HEALTHY LIVING

Past Life Experiences
List things in the past that helped me be healthy and make good choices about my health

Moving Forward
List what needs to happen to improve my health, make healthy choices, and support my vision for a healthy life

Vision for Healthy Living
What do I want my healthy good life to look like?
My vision for a good life

What I Don't Want
What are things I don't want to happen with my health?
What I don't want in my life

List things in the past that caused me to be unhealthy or make poor choices about my health

List things that might make it hard to reach my healthy living goals or make healthy choices

What health issues am I having or am I worried about?

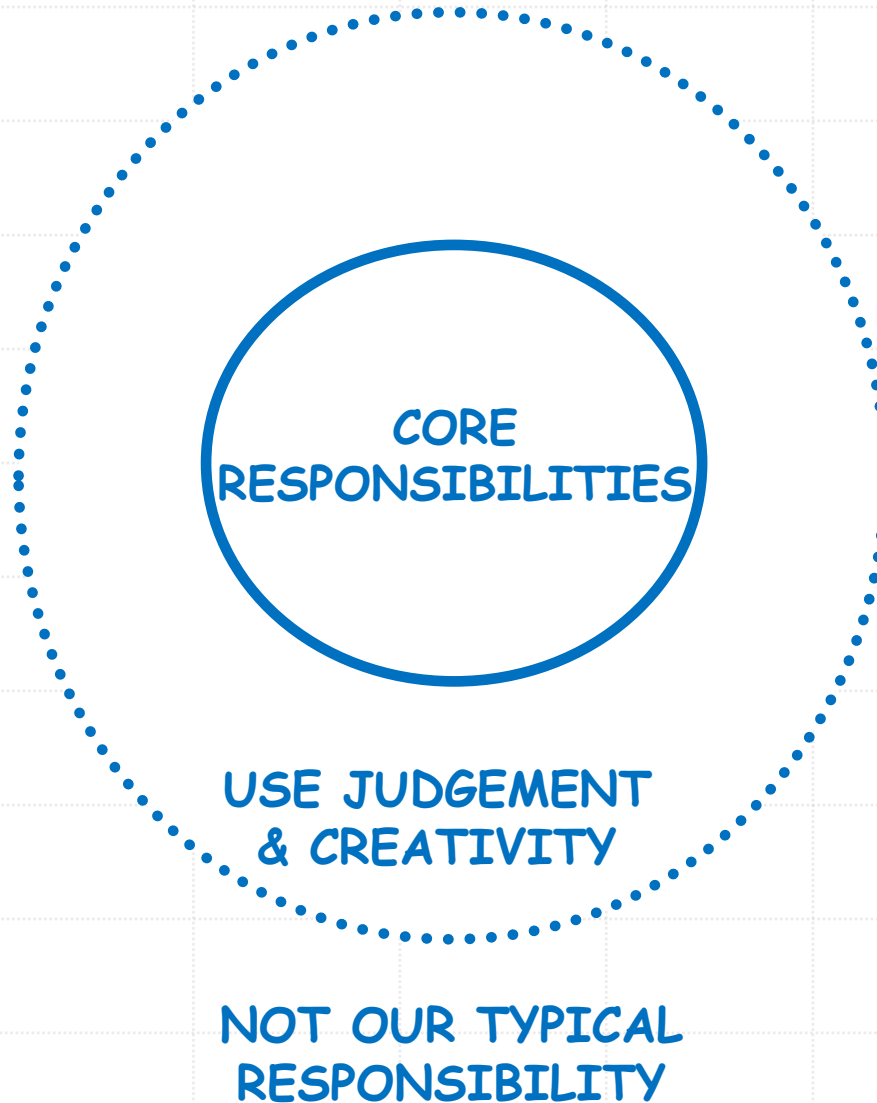
Are there diagnosis or disability specific concerns?

What is my vision around fitness, nutrition and wellness?

Developed by the Charting the LifeCourse Nexus - LifeCourseTools.com
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The Donut Sort

(Defining Responsibilities within a Role)



Core Responsibilities

- If you get this support wrong, you'll regret it
- If NOT done or not done correctly, there should be a conversation about that
- You must make an effort do to it as directed

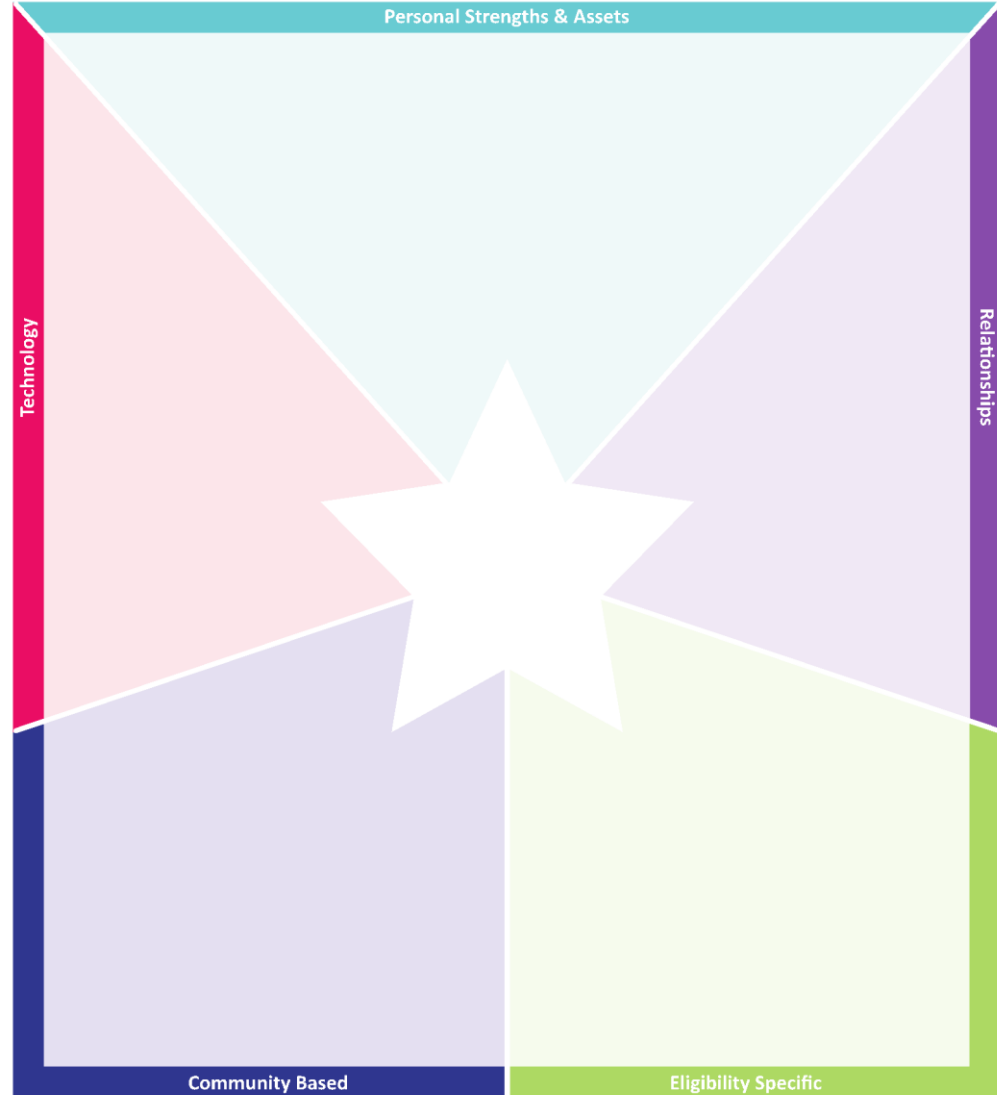
Judgement and Creativity

- There is a big opportunity/expectation for learning
- Expectation is that people use their best judgment and their best creativity in the moment
- Some things tried will work. Some things tried will not work. The focus is to keep learning

Not Our Typical Responsibility

- Is outside the usual boundaries of the role
- Is not 'ours' to do
- Can be things that we are to 'stay out of'
- **MAY** be impacted by relationship and trust levels

Resource Constraints- Charting the LifeCourse Integrated Support Star



Conflicting Goals – 4+1

ALWAYS WRITE THE FOCUS QUESTION HERE

What did you try? 1	What did you learn? 2	What are you pleased about? 3	What are you concerned about? 4
<ul style="list-style-type: none">• Bullet point format• Should list all things that have been done• If nothing has been tried, write that here as well	<ul style="list-style-type: none">• Be specific• Often can be 'unexpected things'• This is often the 'new' question. Leads into different thinking....	<ul style="list-style-type: none">• What aspects really worked well• What gave you/other energy and satisfaction• Would like to see continue	<ul style="list-style-type: none">• Did not bring intended results• Didn't 'feel' right...• Should not be continued• On right track, but needs adjusting

+1 – Given your learning what will you do next?

- 1) Look at ALL the information written**
- 2) Thoughtfully consider it all**
- 3) identify specific actions to take**



Summary

- Keep the Member in the Center of Focus
- Identify the Member's Vision of a Good Life
- Utilize Person Centered Thinking Skills and Charting the LifeCourse framework to support Interagency Collaboration while increasing the autonomy of the Member



Resources

- www.chartingthelifecoursetools.com
- www.tlcpcp.com
- <https://sdaus.com/>
- LinkedIn Service Coordination



Thank You!

- Tammy Forcum, Mentor Trainer - TLC PCP
- tammy.forcum@outlook.com

- Cheryl Laaker, PCT Trainer
- Cheryl.l.laaker@sunflowerhealthplan.com