

Building Connections

Developing a continuum of care with schools

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Kansas leads the world in the success of each student.

A vertical light blue bar is on the left. On the right, there are abstract geometric shapes: a large teal triangle pointing left towards the text, and a yellow and red triangle pointing right towards the bottom right corner.

• Objectives

Expectations

- Listen with empathy
- Share questions and wonderings at the end

1. Closing Care gaps with proactive engagement.

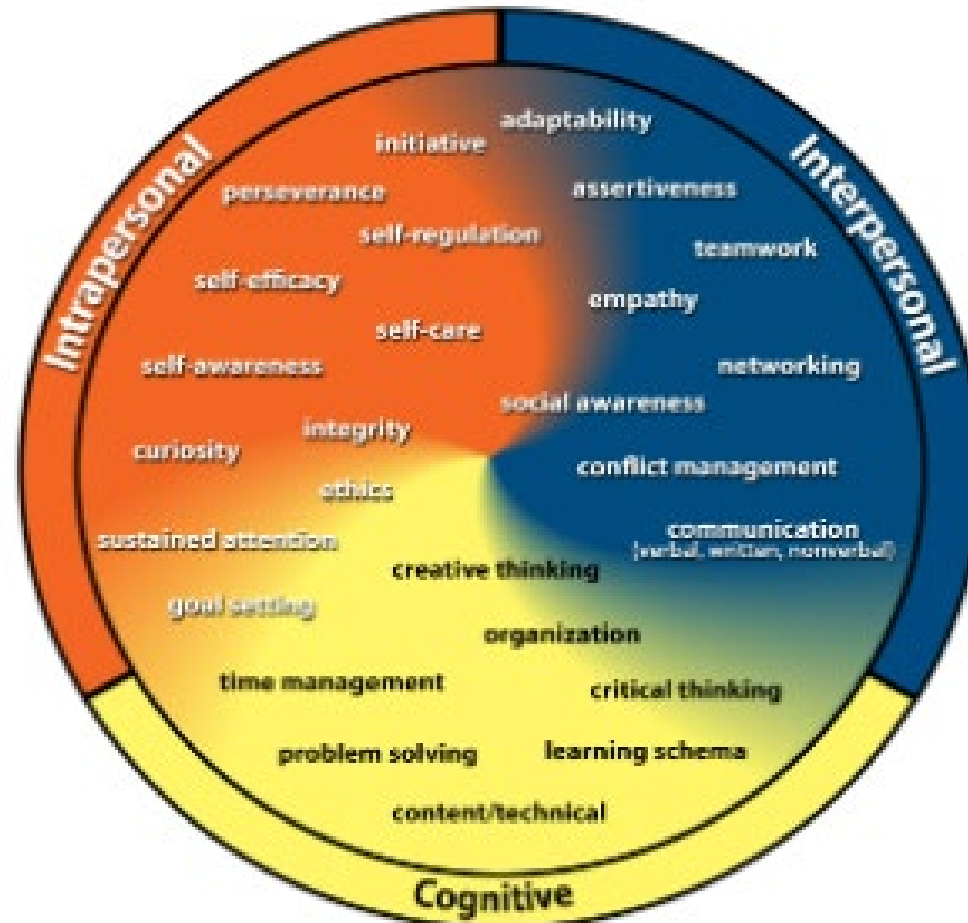
2. Enhanced and Regular Communication

3. Resource Mapping within Catchment Areas

1. Closing Care gaps with proactive engagement.

- Districts identify students who qualify for supports in many ways.
- Districts pair fact-based, identified needs with support providers.
- Districts identify baselines and monitor progress.
- Districts implement programming that targets social determinants of health as well as the skills that matter for future success.

Focus on the 26 skills that matter



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What each district must have in each building

Prevention

Training for staff and students



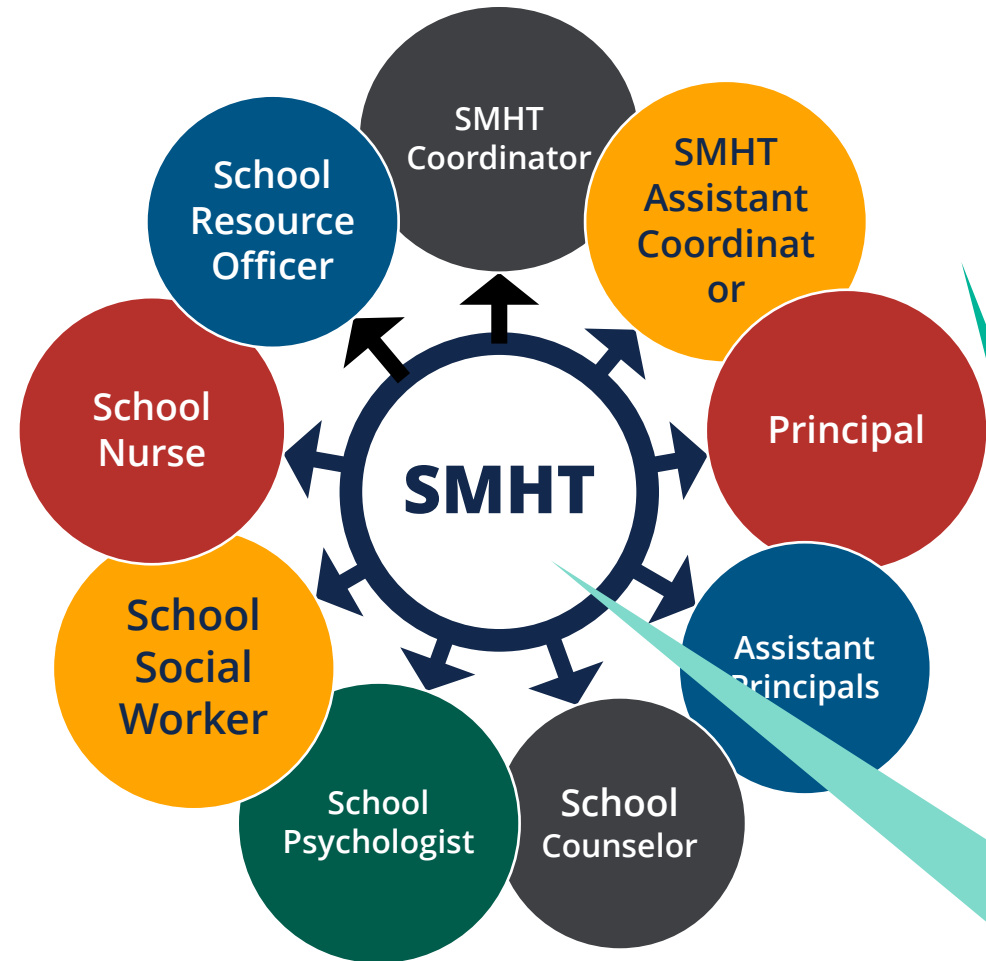
Intervention

Plan that will occur if bullying is reported



Postvention

Follow up summary for parents and progress monitoring to avoid future incidents



The goal of this evidence-based, effective approach



2. Enhanced and Regular Communication

- Who are we meeting with regularly?
- Who is missing from our meetings?
- How are we meeting and is it inclusive?
- What topics are we exploring?
- Who benefits from our collaborations?
- What information are we sharing or training?
- Are we closing gaps?

3. Resource Mapping within Catchment Areas

- Who are our partners?
- What role does each partner play and how do families know?
- How do we share data and measure growth together?
- How do we follow up on initiatives and practice accountability?

The image features a dark gray background. On the left side, there is a solid red vertical bar. On the right side, there are several sharp, colorful triangles pointing towards the center. These include a large teal triangle, a smaller cyan triangle, a bright orange triangle, and a red triangle at the bottom right corner. The text "Now, where do we go?" is written in a white, sans-serif font, positioned in the middle-left area of the image.

Now, where do we go?

Call to action

- Clear parental guidance to district mental health protocols should be available for parents to view on the district's website. This should involve the steps the district will follow and may be a general summary.
- Required plans in regulation
 - Bullying Prevention
 - Suicide Prevention
 - Threat Screening
 - Mandated Reporting

Are there unmet needs and areas missed?



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Three Tiered System of Supports



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